How reading books fosters language development around the world

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Abstract

Research on literacy development is increasingly making clear the centrality of oral language to long-term literacy development, with longitudinal studies revealing the continuity between language ability in the preschool years and later reading. The language competencies that literacy builds upon begin to emerge as soon as children begin acquiring language; thus, the period between birth and age three also is important to later literacy. Book reading consistently has been found to have the power to create interactional contexts that nourish language development. Researchers, pediatricians, and librarians have taken notice of the potential for interventions designed to encourage parents to read with their children. This article reviews research on the connections between language and later reading, environmental factors associated with language learning, and interventions developed in varied countries for encouraging book use by parents of young children.
David Crystal, world authority on the English language, presents a lively and factual account of the rise of English as a global language and explores the whys and wherefores of the history, current status and future potential of English as the international language of communication. English has been lauded as the most 'successful' language ever, with 1,500 million speakers worldwide; but Crystal avoids taking sides and tells the story in a measured but engaging way, backed by facts and figures. This new edition of his classic book contains extra sections (on subjects including the linguistic How to Develop Reading Skills in English: 1. Make reading a regular activity: Try to read daily and make sure you read varieties of stuff. From English books, magazines, to newspapers, and novels, you can get your hands on every item that attracts you. 2. Reading must be fun: Reading should always be fun and for this you must be sure that the texts you select are not too complex to understand. If the article or novel you are reading is a chore, then you should hunt for something else. You can begin with reading graded stuff that is written specifically for ESL learners. To foster reading, avoid understanding each and every word. You must comprehend the overall meaning of the sentence, as that is very much important. 9. Look for translations of particular word Development of Vocabulary. ACTIVE LEARNING: Using Linguistic Constraints.